3 January 2019
School Leadership Team meeting

Attending: Akeela, Peter, Shannon (secretary), Noemi, Mara, Dyanthe, Elinor (until 9A), Matt, Emily (until 9a), Chelsea, Lindsey (chair)

Parent Visitor: Jenny Ulloa

Today’s Agenda:

Solidifying Agendas & Meeting Minutes Posted
- Secretary will clean up the minutes and post to SLT for approval by Monday. And a summary will be posted on the TNS website that week.

Looking over the survey for teachers written by Differentiation Small Group
- For measurement, the more specific the better. If left open the response will be open.
- The tools portion could be broken down. We can also follow up, if necessary.
- Leaving it open could highlight patterns where many could talk a lot about one but not others. This is to just broaden the understanding as a group. Short and simple is manageable on both ends.
- Let’s use Monday business time for explaining it and administering on Feb 4th being careful to make teachers feel supported not interrogated. We can remind the teachers about what was asked and answered in the School Quality Guide.
- Akeela will create the Google Survey.

Literacy at TNS in response to parent turn-out at SLT and Morning Hour
- Being mindful of TNS approaches and values, looking at how Balanced Literacy can reach every child.
- Is this a miscommunication piece or are parents grasping at something that is not based on lack of communication?
Discussion of reformatting Conferences (Parent vs. Family and timing) and Written Reports (adding checklists and/or continuums). Being more direct around each child’s challenges.

Community Day

Always lived with SLT. Making the building better. We are not a Title I school so we rely on families to make the school beautiful and useful. Last year it didn't happen. Do we want one this year? Should it be the pest problem or leave that to the DOE? We could do follow up cleaning. It's a question for teachers. They will be in the building. They all have different levels of comfortability. It can be whenever we decide.

Put in business to ask teachers needs.

Doing one each year or pushing one to early next year?

DOE exterminator worked in 3 star rooms and 4 TNS rooms over winter break.

Encouraging teachers to know that classrooms closing up holes makes a problem in another room that is not closed up.

It is school wide. Leaky sinks are a water source for the roaches, as well. The PTA room needs a lot of help, too.

Future Agendas

February

Library plans for next year

Information Literacy (technology in the classroom)
[both above with Cheryl]

Literacy at TNS continued

March

Look at Teacher Survey on Differentiation